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Workshop 2015, Coventry University



Student mobility on the rise: Key facts and figures

Student mobility and its impact on employability

Erasmus + as an example of how mobility = employability



Mobility and employability: Challenges and opportunities for the sector



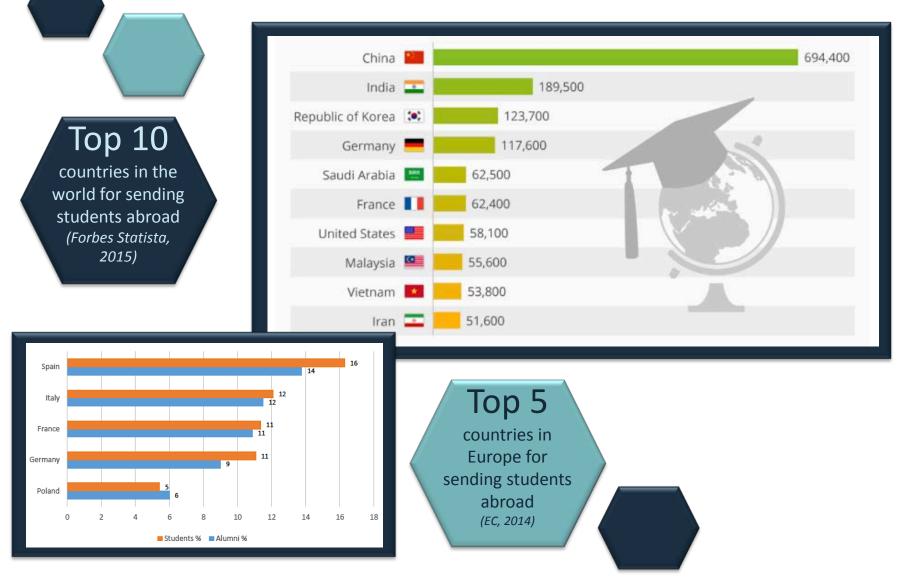
Some examples from across the sector

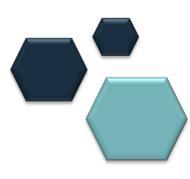
Student mobility on the rise: Key facts and figures **Outbound Mobile Student Growth by** Income Classification (Baseline Year = 2000) 5 1003 Upper Middle Income 160% million - Low Income 140% Lower Middle Income internationally - High Income: Non-OECD 120% High Income: OECD mobile students 100% (ICEF Monitor, 2014) 80% 60% 40% 20% 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2012 Growth Compared to 2000 🔊 161% 141% 119% 79% Upper-Middle-Income Lower-Middle-Income High-Income: Non-OECD High-Income: OECD Low-Income Source: wes Analysis Based On Data From World Bark *Outboard Mobile Stadents By Income n, flertlary Educati in". http://databank.worldbank.org

Recent student mobility trends

Student mobility on the rise: Key facts and figures







Student mobility and its impact on employability



92%

of employers are looking for skills & traits boosted by spending time overseas (EC, 2014)

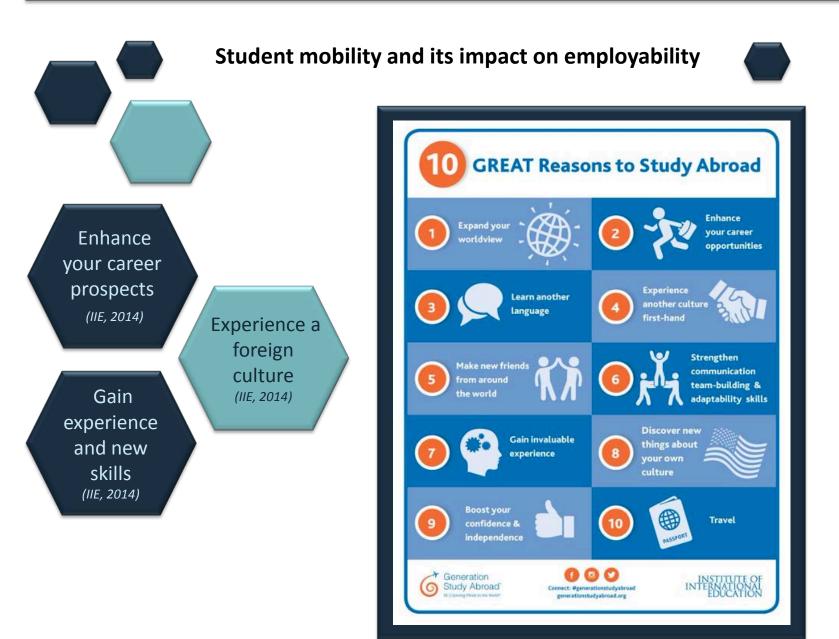


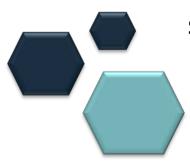
of mobile students were unemployed compared to 6.7 for non-mobile (Int'I Unit, 2015) A number of recent studies suggest that mobility leads to improved employability:

- Gone International: Mobile Students and Their Outcomes (2015)
- Academic perspectives on the outcomes of outward student mobility (2015)
- The Employability Value of International Higher Education (2014)
- Erasmus Impact Study (2014)

80% of HEIs want to

increase mobility opportunities for students (K2, 2014)



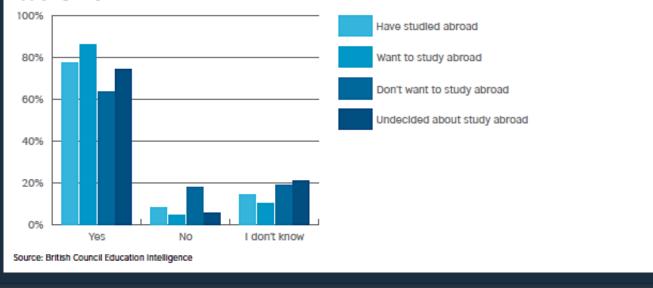


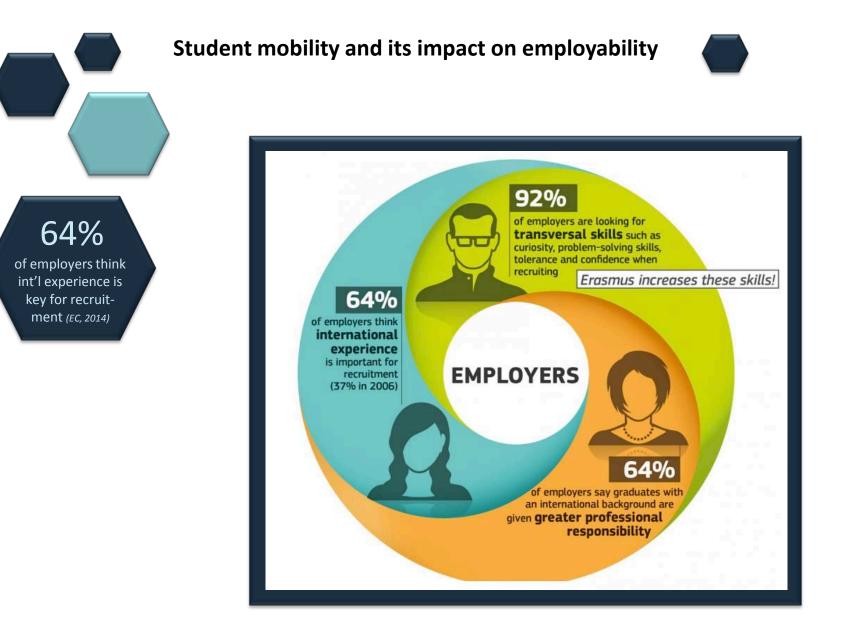
Student mobility and its impact on employability



76%

of students believe mobility gives them the edge when applying for jobs (British Council, 2015) Do you think an overseas study experience could give you the edge you need to stand out when applying for jobs?



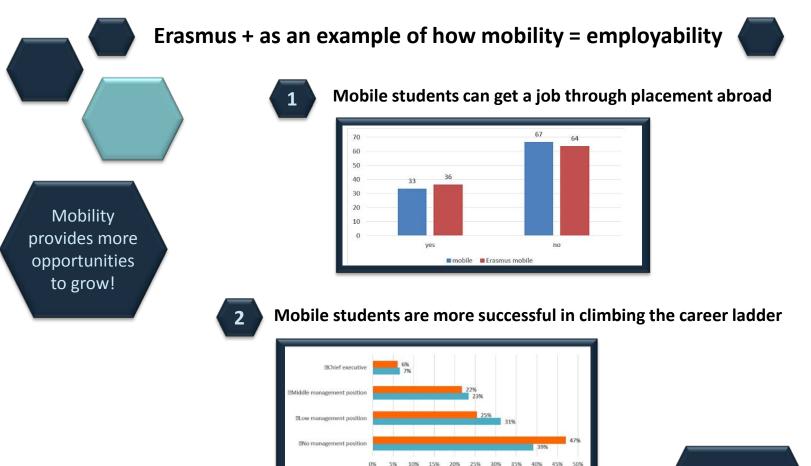


Erasmus + as an example of how mobility = employability



of mobile students are likely to land a job with their host company (EC, 2014) The *Erasmus Impact Study* from September 2014 explored the impact of the EU's Erasmus student exchange programme on skills development and boosting the employability prospects of students:

- They compete much better in the job market
- They are half as likely to experience long-term unemployment
- 5 years after graduating their unemployment rate is 23% lower than non-mobile graduates
- 33% are likely to be offered a job with the host company upon graduation
- 10% are likely to start their own company



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Mobile students are more likely to become entrepreneurs

non-mobiles ERASMUS alum

Almost 1 in 10 Erasmus trainees who did work placements have started **their own company** and **3 out of 4** plan to or can envisage to do so Despite the no of benefits, UK HE outward mobility is low!

Total UK HE Outward Mobility Figures are Below Average



4.5%

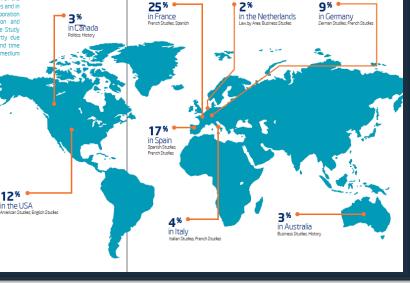
of students in UK HE have been involved in mobility programmes (Int'l Unit, 2015)

2. Where do they go?

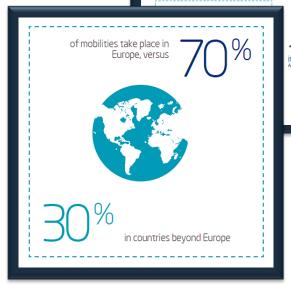
Mobile students are taking advantage of opportunities in Europe, and the rest of the world. This is a reflection of the growth in institution-to-institution student exchanges and in programmes run by third party organisations in collaboration with institutions (for example. UK India Education and Research Initiative's Study India programme and the Study China programme). This growth has also been partly due to an increase in opportunities for students to spend time in Anglophone countries and in English language medium courses in institutions in non-Anglophone countries?¹

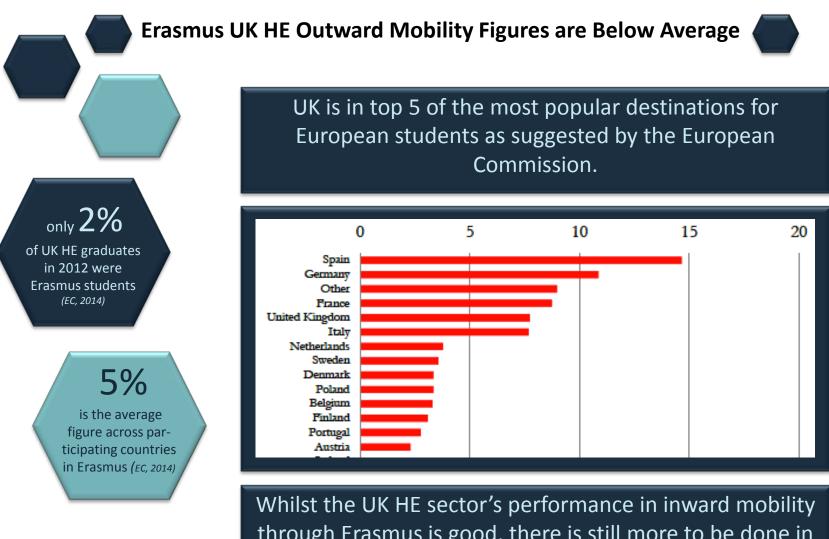
Worldwide breakdownthe global picture

70% of mobilities took place in Europe¹⁹, (around 7,750) versus 30% in countries beyond Europe, (around 3,340). These proportions were similar for students from clear/vantaged backgrounds, 750 of whom participated in mobility opportunities in Europe while 310 went further afield. Three-quarters of mobilities from UK-domiciled students took place in just 8 countries, with two-thirds taking place in 5 countries between the 2010/11 and 2012/13 academic years. The most popular destinations as well as the most popular subjects studied by mobile students by destination, were:



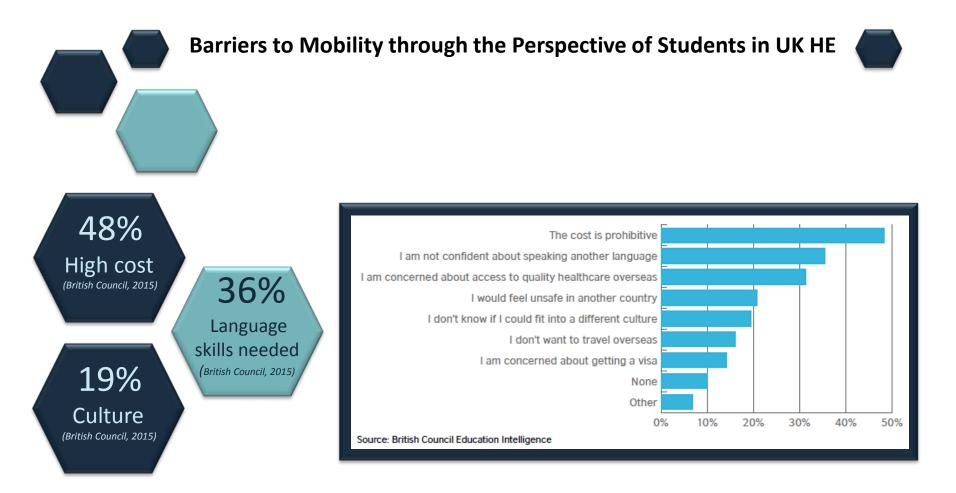
UK HE outward mobility is largely European-centric (70%), whereas links with Australasia account for only 3%



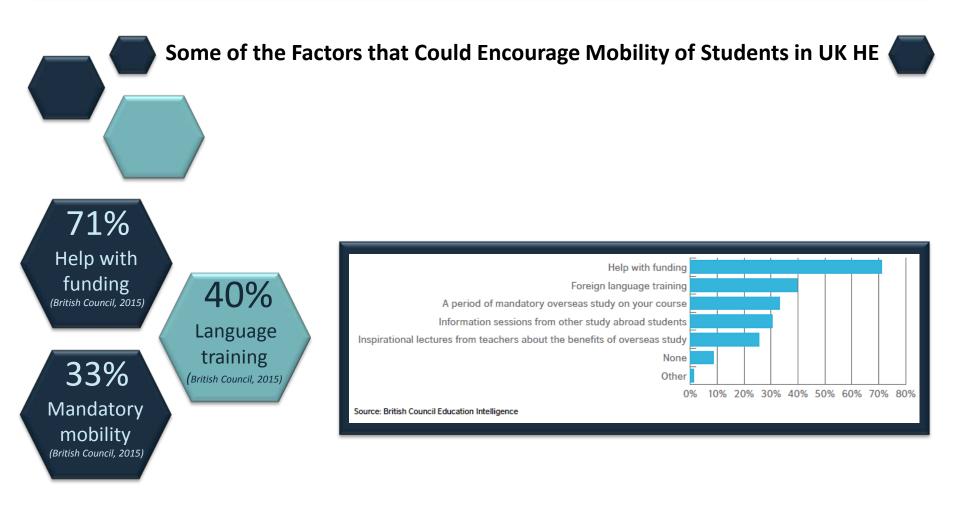


through Erasmus is good, there is still more to be done in terms of fully grasping the range of outward mobility opportunities for students...

Mobility and Employability: Challenges and Opportunities for the Sector



Mobility and Employability: Challenges and Opportunities for the Sector



Some Examples from across the Sector





of Uni Nottingham students receive funding to cover mobility abroad

> Uni Nottingham provides a range of mobility scholarship schemes

7	GO Quicklinks	÷ GO		Ľ	The University of Nottingham
UK Campus				UNITED K	INGDOM • CHINA • MALAYSIA
Home Current students	Study with us Global	Schools and Departments	Services for Business	Research Alumni	About the University
University of Nottingham >A Global University >Global Activity >Scholarship Schemes					

A Global University

Home Internationalisation Strategy Global Activity Scholarship Schemes Partnerships International Curriculum The University of Nottingham awarded Charter for Erasmus+

Research

Universitas 21

International Office Resources

China Campus website

Malaysia Campus website

With exchange opportunities in Africa, the Americas,

Europe, the Middle East and East Asia, increasing numbers of students are taking advantage of the opportunity to study abroad as part of their Nottingham degree.

Scholarship Schemes

The University of Nottingham is proud that in the 2011-12 academic year over 900 of our students will undertake a study abroad period as part of their degrees. This number is set to grow as we work towards our strategic target of 25% of undergraduate students having undertaken a study abroad period by 2015.



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In order to increase the overall rates of participation and to support students in their international activity, the University is committed to continuing to reduce financial barriers for students undertaking a study abroad period.

Some Examples from across the Sector: Compulsory Mobility





UG and PG programmes with a compulsory academic year abroad



Home / Study / Undergraduate / Expanding your study / Study abroad / Courses with study abroad

< Home

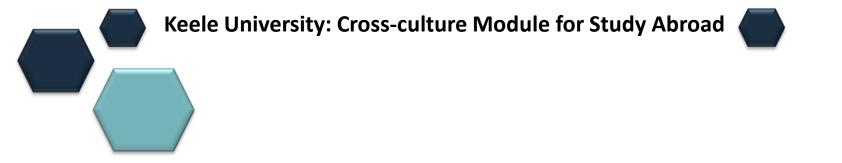
Courses with a study abroad option

Study

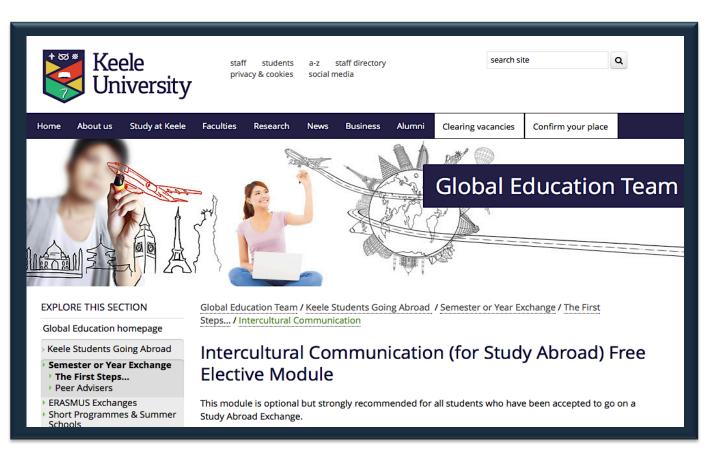
C Undergraduate

If you want a period abroad built into your undergraduate degree, choose a course that includes an additional compulsory full academic year abroad - eg courses with a language component, or 'with international study'.

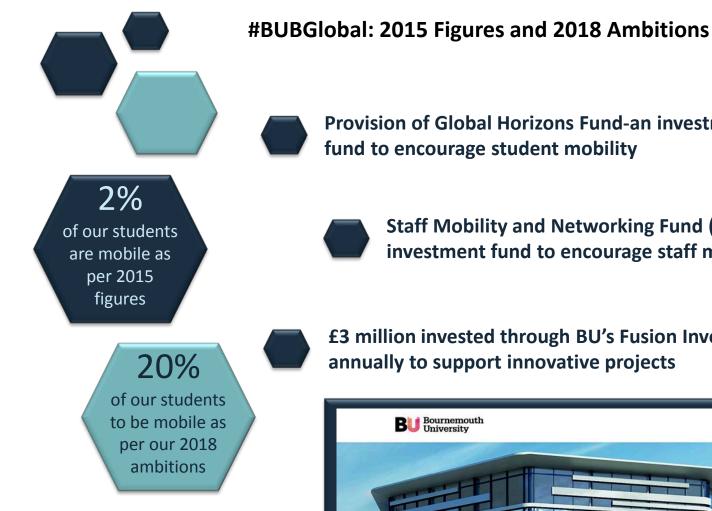
Some Examples from across the Sector: Cross-cultural understanding



The module improves the cultural awareness of students on mobility programmes



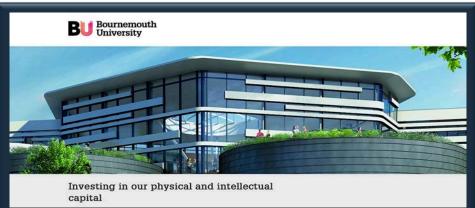
#BUBGlobal



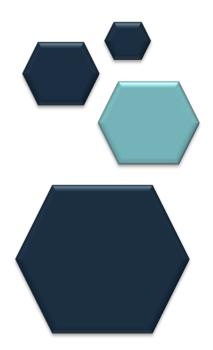
Provision of Global Horizons Fund-an investment fund to encourage student mobility

> Staff Mobility and Networking Fund (SMN)-an investment fund to encourage staff mobility

£3 million invested through BU's Fusion Investment Fund annually to support innovative projects



Shaping #GlobalTalent at @GlobalBU



Towards Shaping #GlobalTalent at @GlobalBU

Mobility is at the heart of shaping in all our students future Global Talent.



We have only just started - Coventry remains an aspiration..!!



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