

Technology enhanced learning at BU

Try something different – link to get inspired page



Video: 'tell me how technology can support learning' (inspiring video – medium quality)

Introductory text:

Exciting changes are underway to improve the way that staff and students interact online. This site is being developed to join up and integrate a range of services to support and enhance the learning experience. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aenean commodo ligula eget dolor. Aenean massa.

I want to – the core systems that 'should' be used



Provide student feedback

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Assess assignments

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Produce learning content

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Communicate with students

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Collaborate & co-create

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Evaluate

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Where are you on the digital competency framework?

FIND OUT MORE ABOUT

Flipping the classroom
Blended learning solutions
Digital competency framework
Producing videos for learning
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. @DebbieHolley1 & @JacqPriego
having fun with #PGCert #teaching
prep! Using @HEAcademy resources
#loveHE #highered
pic.twitter.com/8GzGLptEWm



Expand

CEL BU @cel_bu 7 Oct
Looking forward to this webinar

Tweet to @cel_bu

People slice – e.g. Find out what BU students think about technological learning



“**Flipped classes** really work for me – I come to lectures prepared to delve deeply into the subject with my tutor”
[Find out more](#)



“**Peerwise** is a great tool – we tend to work in groups to produce questions & answers, then our tutors reviews them, all remotely”
[Find out more](#)



“My course is very practical, but I also need the support of virtual back-up learning materials. This mix gives me a real **blended learning** experience”
[Find out more](#)

Quick links to BU technological learning tools

turnitin



skype

PANOPTO

PeerWise
peerwise@cs.auckland.ac.nz



Xerte

echo³⁶⁰
active learning

iSpring

Questionmark

News and Events



Providing student and group feedback



Student video on feedback

Try something different

What and why

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How - methods



Annotating assignments

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Audio/visual feedback

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Feeding back on blogs

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Group feedback

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Download supporting PDF



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Looking forward to this webinar

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What BU students say about the use of feedback in BU

Feedback tools

Flipping your classroom



Inspirational video about flipping

Get support to flip

What is it

We know that spending our time 'telling students stuff' is not usually a very effective or motivational way for them to learn (Claxton, 1999). People learn best when they are actively engaged (Prince, 2004). Flipping the classroom is an approach to learning that allows teachers to free up face-to-face time for more interactive styles of learning (Educause, 2012). It does this by removing traditional in-class content 'delivery' and flipping it so that instead, this is covered as preparatory work.

Students benefit from being able to view, listen to or read preparatory materials outside the classroom (Khan, 2011). They can do this at their own pace: they can re-cap the bits they don't understand as many times as necessary, and they can skip the bits they do understand. The provision of multi-media resources not only facilitates own-pace learning but it is also inclusive of all different types of learner, including those with different learning difficulties, disabilities and international students (Lage et al, 2000).

How to do and examples

+ [Step 1](#)

+ [Step 2](#)

+ [Step 3](#)

+ [Step 4](#)

+ [Step 5](#)

Download supporting PDF



Top tips when 'flipping'

- ✓ Determine how you want to produce your content
- ✓ XXX vvgbbb dfdfdf
- ✓ Sds s dsd sd

If you have a question or want a short training session to get you familiar with the idea of flipping contact:

Email: joblaggs@bournemouth.ac.uk
Tel: 01202 123456

Email: joblaggs@bournemouth.ac.uk
Tel: 01202 123456

Links to tools



Using Panopto for your learning videos



Book on a training course
or drop-in session

Introductory text - what it is and when to use it

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Download supporting PDF



How to access Panopto

- ✓ To record a lecture
- ✓ To produce a short video

Remember to

- ✓ Keep it short – 15 mins max
- ✓ Keep it relevant
- ✓ Content is king

Find out more about how to use it



Record and webcast

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Share and merge

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Search and view

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Find out more about:

Producing videos: Link to the training course pages

Best practice/things I found out – videos produced using Panopto and or case studies



Curated content:

Getting feedback from academics on how they use the tool: rate this tool and let us know how you are using it, include video links, podcasts etc

If you have a question or want a short training session to get you familiar with the tool contact a BU Panopto expert:

Email: joblaggs@bournemouth.ac.uk
Tel: 01202 123456

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Tel: 01202 123456

It's all about using video in learning – training page



In this session we will cover the basics of video production. This will differ from a simple “how to” of video production in that we incorporate pedagogy. Not only will you learn the process needed to make a video yourself, we will also take you through why it can be a powerful teaching and learning tool that can change the way you deliver your content to your students. You will discover how video can provide an enriching learning experience for your students.

This session will also include the following:

- What is an appropriate use of video in educational contexts: we will take you through a range of case studies examples from other academics. Looking at how they have used videos to flip the classroom and how they encouraged students to create videos as part of their project work
- The fundamentals of creating your own video project: This will include making a storyboard; a creative process in which you plan what to include in your video, and what order it arrives on screen
- Capturing footage and the things that need to be considered during this process: This will encompass lighting conditions, reducing background noise, and how to setup your equipment

[Download supporting PDF](#)



[Book on the next course](#)

Get Inspired



This pages will contain all the 'new things' for those people who are using currently technology.

- Social learning
- Collaborative learning
- Mobile learning
- Come for a chat
- Borrow and use equipment

What it is, why use it, how to get support and next steps

Great external videos : <https://www.youtube.com/watch?v=NfN5SSiRoPs&feature=youtu.be>